



3-5 Year-Old Goals

Social/Emotional

- To regulate own emotions and behaviors
- To establish and sustain positive relationships
- To participate cooperatively & constructively in group situations

Physical

- To demonstrate traveling skills
- To demonstrate balancing skills
- To demonstrate gross-motor manipulative skills
- To demonstrate fine-motor strength and coordination

Language

- To listen to and understand increasingly complex language
- To use language to express thoughts and needs
- To use appropriate conversational & other communication skills

Cognitive

- To demonstrate positive approaches to learning
- To remember and connect experiences
- To use classification skills
- To use symbols and images to represent something not present

Literacy

- To demonstrate phonological awareness
- To demonstrate knowledge of the alphabet
- To demonstrate knowledge of print and its uses
- To comprehend and respond to books and other texts
- To demonstrate emergent writing skills

Mathematics

- To use number concepts and operations
- To explore and describe spatial relationships and shapes
- To compare and measure
- To demonstrate knowledge of patterns



Science and Technology

To use scientific inquiry skills

To demonstrate knowledge of the characteristics of living things

To demonstrate knowledge of physical properties of objects & materials

To demonstrate knowledge of Earth's environment

To use tools and other technology to perform tasks

Social Studies

To demonstrate knowledge about self

To show a basic understanding of people and how they live

To explore change related to familiar people and places

To demonstrate simple geographic knowledge

The Arts

To explore the visual arts

To explore musical concepts and expression

To explore dance and movement concepts

To explore dramatic play

These goals are based on an extensive review of the most current research and professional literature in the field of early childhood. These skills also correspond to the Illinois Early Learning and Development Standards.